UNITED STATES SECURITIES AND EXCHANGE COMMISSION WASHINGTON, DC 20549

FORM 8-K

CURRENT REPORT PURSUANT TO SECTION 13 OR 15(d) OF THE SECURITIES EXCHANGE ACT OF 1934

Date of Report (Date of earliest event reported): March 30, 2016

McGraw-Hill Global Education Inte	rmediate Holdings, LLC	
(Exact name of registrant as spe	cified in its charter)	
Delaware		
(State or other jurisdiction of	of incorporation)	
333-193697-01	80-0899362	
(Commission File Number)	(IRS Employer Identification No.)	
2 Penn Plaza		
New York, NY (Address of Principal Executive Offices)	10121 (Zip Code)	
(Address of Emergia Executive offices)	(ZIP Code)	
(646) 766-26	26	
(Registrant's telephone number,	including area code)	
(Former name or former address, if o	changed since last report)	
Check the appropriate box below if the Form 8-K filing is intended to simultaneously satisfy the filing ob	ligation of the registrant under any of the following provisions:	
☐ Written communications pursuant to Rule 425 under the Securities Act (17 CFR 230.425)		
Soliciting material pursuant to Rule 14a-12 under the Exchange Act (17 CFR 240.14a-12)		
	0.141.0(1))	
☐ Pre-commencement communications pursuant to Rule 14d-2(b) under the Exchange Act (17 CFR 24	0.14d-2(b))	
☐ Pre-commencement communications pursuant to Rule 13e-4(c) under the Exchange Act (17 CFR 24)	0.13e-4(c))	

Item 7.01 Regulation FD Disclosure

Attached as Exhibit 99.1 hereto are presentation materials released by McGraw-Hill Global Education Intermediate Holdings, LLC (the "Company") on March 30, 2016 relating to the Company's results for the fiscal quarter and fiscal year ended December 31, 2015.

The information set forth in Item 7.01 hereto and in the attached Exhibit 99.1 is deemed to be "furnished" and shall not be deemed to be "filed" for purposes of Section 18 of the Securities and Exchange Act of 1934, as amended.

Item 9.01 Financial Statements and Exhibits.

(d) - Exhibits

The following exhibits are being furnished with this Current Report on Form 8-K.

Exhibit No. Description

Presentation materials released by McGraw-Hill Global Education Intermediate Holdings, LLC (the "Company") on March 30, 2016 relating to the Company's results for the fiscal quarter and fiscal year ended December 31, 2015

SIGNATURES

Pursuant to the requirements of the Securities Exchange Act of 1934, the Registrant has duly caused this report on Form 8-K to be signed on its behalf by the undersigned, thereunto duly authorized.

McGraw-Hill Global Education Intermediate Holdings, LLC

By: /s/ David Stafford

Name: David Stafford

Title: Senior Vice President and General Counsel

Dated: March 30, 2016

EXHIBIT INDEX

Exhibit No. Description

99.1 Presentation materials released by McGraw-Hill Global Education Intermediate Holdings, LLC (the "Company") on March 30, 2016 relating to the Company's results for the fiscal quarter and fiscal year ended December 31, 2015





Forward-Looking Statements

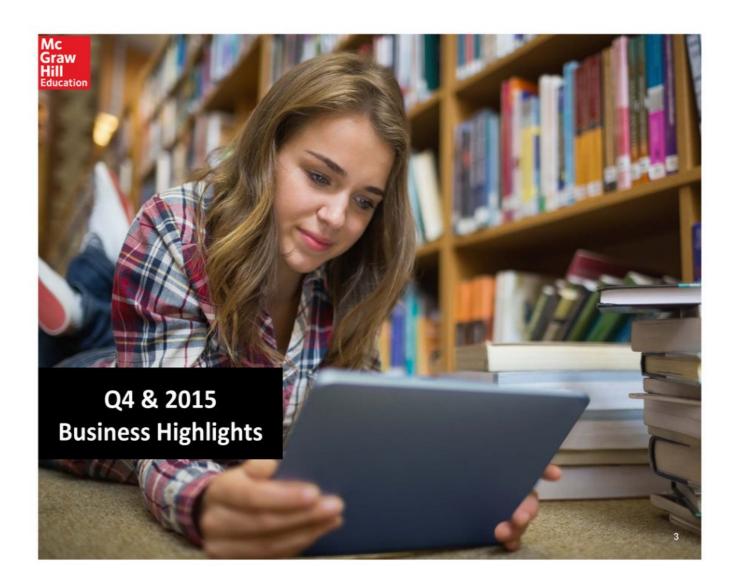
This presentation includes statements that are, or may be deemed to be, "forward-looking statements." These forward-looking statements can be identified by the use of forward-looking terminology, including the terms "believes," "estimates," "anticipates," "expects," "intends," "plans," "may," "will" or "should" or, in each case, their negative or other variations or comparable terminology. These forward-looking statements include all matters that are not historical facts. They appear in a number of places throughout this presentation and include statements regarding our intentions, beliefs or current expectations concerning, among other things, our results of operations, financial condition, liquidity, prospects, growth, strategies and the industry in which we operate.

By their nature, forward-looking statements involve risks and uncertainties because they relate to events and depend on circumstances that may or may not occur in the future. We caution you that forward-looking statements are not guarantees of future performance and that our actual results of operations, financial condition and liquidity, and the development of the industry in which we operate, may differ materially from those made in or suggested by the forward-looking statements contained in this presentation. In addition, even if our results of operations, financial condition and liquidity, and the development of the industry in which we operate are consistent with the forward-looking statements contained in this presentation, those results of operations, financial condition and liquidity or developments may not be indicative of results or developments in subsequent periods.

Any forward-looking statements we make in this presentation speak only as of the date of such statement, and we undertake no obligation to update such statements. Comparisons of results for current and any prior periods are not intended to express any future trends or indications of future performance, unless expressed as such, and should only be viewed as historical data.

Non-GAAP Financial Measures

Certain financial information included herein, including Adjusted Revenue, EBITDA and Adjusted EBITDA, are not presentations made in accordance with U.S. GAAP, and use of such terms varies from others in the same industry. Non-GAAP financial measures should not be considered as alternatives to income from continuing operations, income from operations or any other performance measures derived in accordance with U.S. GAAP as measures of operating performance or cash flows as measures of liquidity. Non-GAAP financial measures have important limitations as analytical tools, and you should not consider them in isolation or as substitutes for results as reported under U.S. GAAP. This presentation includes a reconciliation of certain non-GAAP financial measures to the most directly comparable financial measures calculated in accordance with U.S. GAAP.





Education 2015 Performance Highlights

- A successful year of digital performance, strong free cash flow generation and incremental cost savings
 - Strong digital growth in Higher Ed nearly offset the total print decline in 2015
 - Sales of digital units in Higher Ed exceeded print units for first time in 2015, a significant milestone in the digital transformation
 - Expanded Higher Ed market share 160 bps over the 2012-2015 period
- Strengthened market leadership position in adaptive learning with double-digit growth across key digital platforms and products
 - Meeting the needs of instructors and students with Higher Ed adaptive learning solutions by driving better outcomes and affordability for the student
 - Own and control all of our key adaptive technology solutions
- Stabilization of International business on a constant currency basis continues as we increasingly leverage digital capabilities to adapt and localize content (e.g., ALEKS)
- Growth of Professional digital subscriptions on the Access platform increased in 2015 with retention rates in excess of 90%

Note
(1) Management Practice, Inc.



Education Higher Ed Digital Adjusted Revenue Growth Continues

- Digital transition continues with another year of strong digital activations and user engagement
 - Sales of digital units surpassed print units in Higher Ed in 2015
- Proprietary e-commerce site is now the largest single sales channel for Higher Ed
 - E-commerce Adjusted Revenue of \$140 million was up 34% Y/Y in 2015
 - Direct-to-student e-commerce channel improves sales visibility and predictability while facilitating future product innovation and delivery
 - Increasing digital purchases expected to reduce average return rate for the business overall
- Direct-to-student digital transition is favorably impacting the business but is also altering our selling patterns for digital and print and continuing to impact Y/Y comparability
 - As we drive our digital first strategy, students are increasingly purchasing digital solutions directly from our proprietary e-commerce channel at the start of the semester (primarily September and January)
 - As sales transition from the traditional distribution channel to our proprietary e-commerce channel, sales are shifting from Q4 to Q1 and from Q2 to Q3

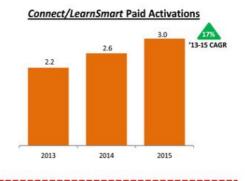
Note

Adjusted Revenue previously referred to as Cash Revenue; Adjusted EBITDA previously referred to as Post-Plate Adjusted Cash EBITDA;
Pre-publication investment previously referred to as plate investment.



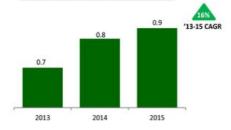
Education Strong Momentum Across Higher Ed Adaptive Offerings

(Millions)



- Strong growth in paid activations continued across Connect and ALEKS in 2015
 - Connect/LearnSmart and ALEKS paid activations grew 16% and 10% Y/Y respectively in 2015
- Engagement among instructors and students expanded significantly in 2015 with 1,400+ adaptive titles now available (vs. 40 in 2012)
 - 10 million instructor assignments created through Connect, +47% Y/Y
 - 89 million student assignments submitted through Connect, +14% Y/Y
 - 5 billion questions answered through LearnSmart since inception in 2009

Higher Ed ALEKS Paid Activations (1)



Note (1) ALEKS is offered to both Higher Ed and K-12 students; figures above are Higher Ed only. ALEKS reported 1.7M total paid activations across K-12 and Higher Ed in 2015.



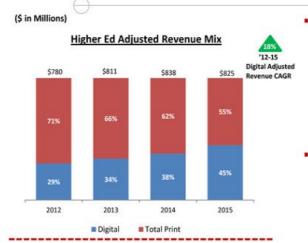


Education FY 2015 Financial Performance Driven by Digital Transition

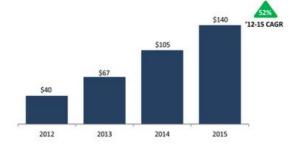
- Adjusted EBITDA of \$362 million grew 1% Y/Y, +3% on a constant currency basis, as margin improvement from digital sales and ongoing benefits from cost savings initiatives more than offset slightly lower
 Adjusted Revenue
- Total Adjusted Revenue of \$1.3 billion declined by 3%, a decline of 1% on constant currency basis, largely as a result of the strong U.S. dollar and ongoing transition to digital which is altering our selling patterns for digital and print offerings
 - Expanded market share for a third consecutive year despite lower sales industry-wide, a smaller front-list (driven by the extension of publishing cycles for certain titles) and lower print ordering from the traditional distribution channel
 - Expect front-list in Higher Ed to expand in 2017-2018 due to an increase in new editions
- Digital Adjusted Revenue increased 13% Y/Y in 2015 largely due to strong growth in Higher Ed
 - Favorable digital sales growth has continued through Q1-16
 - Actioned \$100 million of run-rate cost savings since 2013; \$74 million in the P&L through Q4-15
- International Adjusted Revenue growth turned positive in 2015 on a constant currency basis



Hill Higher Ed Adj. Revenue Mix Driven by Increasing Digital Sales







Totals may not sum due to rounding.

- Higher Ed digital Adjusted Revenue increased 16% Y/Y in 2015
 - Higher Ed digital Adjusted Revenue expanded 700 bps as a percentage of total Adjusted Revenue vs. the prior year
- Digital sales through proprietary e-commerce site have grown significantly
 - Largest single distribution channel on net sales basis
 - \$140 million in e-commerce revenue increased at a
 52% CAGR since 2012
 - Digital represented 90%+ of total revenue from this channel in 2015
 - E-commerce channel promotes a direct relationship with the student, lower returns, earlier cash collection and improves visibility and predictability

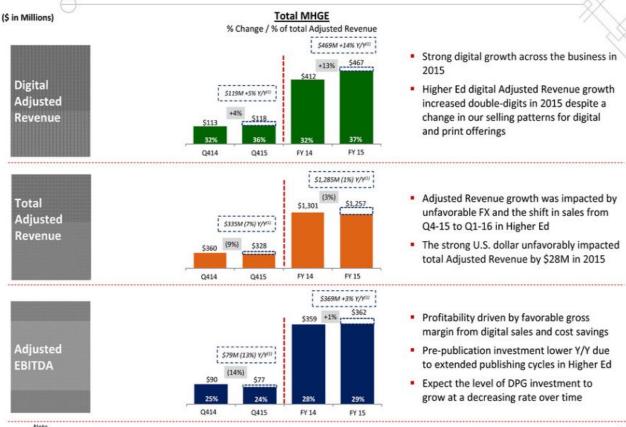


Mc Graw Hill Education Digital Sales Remain Strong through Mid-March 2016

- Digital transition continues to drive changes in the seasonality of the Higher Ed business
- Growth in digital activations and e-commerce revenue has continued through Q1-16
 - Paid activations on Connect/LearnSmart were 1.2 million, up 12% Y/Y, YTD March 15, 2016
 - Revenue from the proprietary e-commerce channel was over \$60 million, up 37% Y/Y, YTD March 15, 2016



Mc Graw Hill Education MHGE Financial Performance Summary

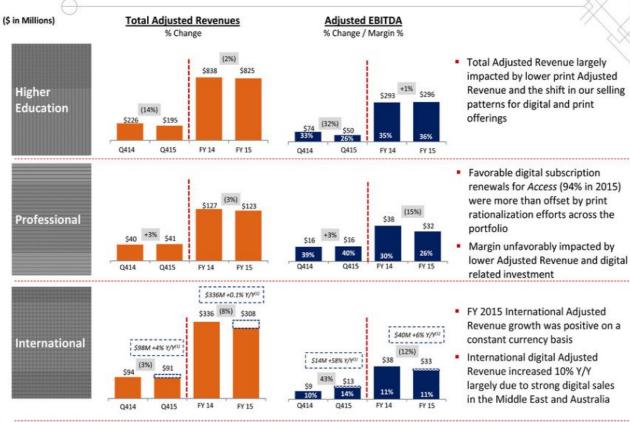


<u>Note</u>

(II) Represents values on a constant currency basis with prior year. FX data not adjusted to scale.



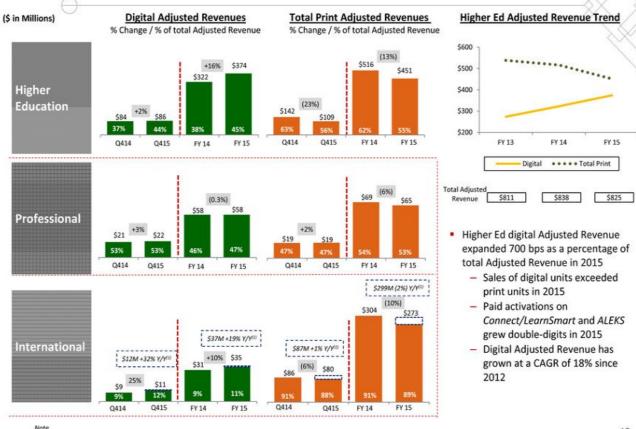
Mc Graw Hill Education Business Unit Financial Performance Summary



Adjusted EBITDA will not sum to total MHGE due to the 'Other' reporting segment. See Appendix for reconciliation. (1) Represents values on a constant currency basis with prior year. FX data not adjusted to scale.



Mc Graw Hill Education Revenue Mix by Business Unit



Note
Total Print includes custom print and traditional print for Higher Ed.

(1) Represents values on a constant currency basis with prior year. FX data not adjusted to scale.



Mc Graw Hill Education Capital Structure & Liquidity Update

(\$ in Millions)

Indebtedness	
9.75% Notes Due 2021	\$800.0
4.75% (Floating) Term Loan Due 2019	673.9
Revolving Credit Facility Due 2018 (\$240M)	
Total Indebtedness	\$1,473.9
Cash and Cash Equivalents	(311.2)
Net Indebtedness at December 31, 2015	\$1,162.7
Last Twelve Months Covenant EBITDA (1)	\$426.7
Net First Lien Leverage Ratio (2)	2.72x
8.5% Holdco Notes Due 2019 (3)	\$500.0
Pro Forma for Holdco Debt	3.90x
Liquidity	
Cash and Cash Equivalents	\$311.2
Revolving Credit Facilities	\$240.0
Outstanding Letters of Credit	
Outstanding Borrowings	.50
Available Under Credit Facilities at December 31, 2015	\$240.0
Total Liquidity at December 31, 2015	\$551.2

- Strong cash generation in 2015
 - \$311M of cash at year-end and total liquidity of
 - Bank revolver fully available as of December 31, 2015 and today
- Net leverage of 2.7x as of December 31st
 - Net leverage including HoldCo debt of 3.9x
- Semiannual interest payment of \$21.25M paid on February 2, 2016 for HoldCo debt
- Principal pre-payment of \$72.5M will be paid on April 1.
 - Company will have prepaid approximately \$189M of term debt out of cash flow through April 2016
- Company will dividend \$21.25M in Q2-16 to MHGE Parent to ensure cash available for August interest payment of HoldCo debt

Note:

Debt balances exclude unamortized Original Issue Discount (OID). Totals may not foot due to rounding.

- (1) Covenant definition of EBITDA is Pre-publication Adjusted EBITDA (\$409 million) plus Pro Forma cost savings (\$18 million).
- Net First Lien Leverage covenant of 7.00x takes effect only if 20% of revolving line of credit is drawn.
- On April 6, 2015, the company issued an incremental \$100 million of HoldCo debt due in 2019.





McGraw-Hill Global Education Holdings, LLC (MHGE)	McGraw-Hill Education's Higher Education, Professional and International businesses
Paid Activations	Occurs when a user accesses a purchased digital product for the first time.
Connect	Open learning environment for students and instructors in the higher education market.
ALEKS	Adaptive learning technology for the K-12 and higher education markets, primarily Math.
LearnSmart	Adaptive learning program which personalizes learning and designs targeted study paths for students.
SmartBook	Adaptive reading product designed to help students understand and retain course material by guiding each student through a highly personal study experience.
Financial Terminology	
Adjusted Revenue	Non-GAAP financial measure that we define as U.S. GAAP revenue plus the net change in deferred revenue excluding the impact of purchase accounting. Adjusted Revenue is a key metric we use to manage our business as it reflects the sales activity in a given period and provides comparability during this time of digital transformation
Deferred Revenue	Advance payments or unearned revenue recorded until services have been rendered or products have been delivered in accordance with GAAP.
Adjusted EBITDA	EBITDA adjusted to exclude unusual items and other adjustments required or permitted in calculating covenant compliance under the indenture governing our senior secured notes and/or our senior secured credit facilities including the cash spent for pre-publication (plate) investment.
Pre-publication (Plate) Investment	Plate investment cash costs reflect the costs incurred in the development of instructional solutions, principally design and content creation. These costs are capitalized when the title is expected to generate future economic benefits and are amortized upon publication of the title over its estimated useful life of up to six years.
Digital Adjusted Revenue	Represents standalone digital sales and, where digital product is sold in a bundled arrangement, only the value attributed to the digital component (s) is included. The attribution of value in bundled arrangement is based on relative selling prices (inclusive of discounts).
Front-List Revenues	Front-list Adjusted Revenues are driven by the number of new editions: brand new titles and revisions of existing titles previously published.
Back-List Revenues	Back-list adjusted revenues are driven by later editions as opposed to brand new titles and revisions of existing titles previously published.

<u>Note</u>
Adjusted Revenue previously referred to as Cash Revenue; Adjusted EBITDA previously referred to as Post-Plate Adjusted Cash EBITDA;
Pre-publication investment previously referred to as plate investment.



Mc Graw Hill Education FX Impact on Financial Performance

		Year Ended	as Repo	rted				Constant F	X
Adjusted Revenue	Dec	31, 2014	Dec	31, 2015	Y/Y %	FX Impact	Dec	31, 2015	Y/Y %
Higher Education	\$	838	\$	825	-1.6%				
Professional	•	127	~	123	-3.3%				
International		336		308	-8.3%	(28)		336	0.1
Other		(0)		1	nm	(20)		550	012
Total MHGE	\$	1,301	\$	1,257	-3.4%	(28)	\$	1,285	-1.3
Adjusted EBITDA									
Higher Education	\$	293	\$	296	1.0%				
Professional		38		32	-15.0%				
International		38		33	-11.6%	(7)		40	6.3
Other		(9)		1	nm				
Total MHGE	\$	359	\$	362	0.9%	(7)	\$	369	2.8
	0	uarter Ende	d as Rep	orted				Constant F	X
Adjusted Revenue		uarter Ende 31, 2014		31, 2015	Y/Y %	FX Impact	Dec	Constant F) 31, 2015	
					Y/Y % -13.8%	FX Impact	Dec		
Higher Education	Dec	31, 2014	Dec	31,2015		FX Impact	Dec		
Higher Education Professional	Dec	226	Dec	31, 2015 195	-13.8%	FX Impact	Dec		<u>Y/Y 9</u>
Higher Education Professional International	Dec	226 40	Dec	195 41	-13.8% 2.5%		Dec	31, 2015	Y/Y 9
Higher Education Professional International Other	Dec	226 40	Dec	195 41 91	-13.8% 2.5% -3.4%		Dec \$	31, 2015	4.0
Higher Education Professional International Other Total MHGE	Dec \$	226 40 94	Dec \$	195 41 91 1	-13.8% 2.5% -3.4% nm	(7)		31, 2015 98	Y/Y 9
Higher Education Professional International Other Total MHGE Adjusted EBITDA	Dec \$	226 40 94	Dec \$	195 41 91 1	-13.8% 2.5% -3.4% nm	(7)		31, 2015 98	4.0 -6.9
Higher Education Professional International Other Total MHGE Adjusted EBITDA Higher Education	Dec \$	226 40 94 -	Dec \$	195 41 91 1 328	-13.8% 2.5% -3.4% nm -8.9%	(7)		31, 2015 98	4.0
Higher Education Professional International Other Total MHGE Adjusted EBITDA Higher Education Professional	Dec \$	226 40 94 - 360	Dec \$	195 41 91 1 328	-13.8% 2.5% -3.4% nm -8.9%	(7)		31, 2015 98	Y/Y 9
Higher Education Professional International	Dec \$	226 40 94 - 360 74 16	\$ \$	195 41 91 1 328	-13.8% 2.5% -3.4% nm -8.9%	(7)		98	4.0



Mc Graw Hill Education Adjusted Revenue Bridge & Operating Segment Detail

(\$ in Millions)		Three Mor	ths Ende	ed		Year 8	inded	
	Dec 3	31, 2014	Dec 3	31, 2015	Dec	31, 2014	Dec	31, 2015
Reported Revenue	\$	372	\$	349	\$	1,290	\$	1,237
Eliminate Impact of Purchase Accounting	- 131			-		(1)		1
Total		372		349		1,289		1,238
Change in Deferred Revenues		(12)		(21)		12		19
Adjusted Revenue	\$	360	\$	328	\$	1,301	\$	1,257
Adjusted Revenue by Segment								
Higher Ed	\$	226	\$	195		838		825
Professional		40		41		127		123
International		94		91		336		308
Other		(0)		1		(0)		1
Total	\$	360	\$	328	\$	1,301	\$	1,257
Adjusted EBITDA by Segment								
Higher Ed	\$	74	\$	50	\$	293	\$	296
Professional		16		16		38		32
International		9		13		38		33
Other		(9)		(2)		(9)		1
Total	\$	90	\$	77	\$	359	\$	362

Mc Graw Hill Education Adjusted Revenue Detail

																X /
					Q4 A	djusted	Rever	nue Deta	ail by Co	ompone	ent					
(\$ in Millions)																
	Q41	Digital Adju	sted Reven	ue	Q4 Cus	tom Print A	djusted Re	venue	Q4 Tradi	tional Print	Adjusted R	evenue	Q4	Total Adjus	ted Reven	ue
		225		% ∆ vs	32		176	% ∆ vs			080	% ∆ vs	25	1000		% ∆ vs
	2013	2014	2015	2014	2013	2014	2015	2014	2013	2014	2015	2014	2013	2014	2015	2014
Higher Ed	\$72	\$84	\$86	2.2%	\$74	\$83	\$44	(46.7%)	\$86	\$60	\$65	9.3%	\$232	\$226	\$195	(13.8%)
Professional	17	21	22	3.0%		-	-	N/C	18	19	19	2.1%	34	40	41	2.5%
International	10	9	11	25.0%				N/C	81	86	80	(6.3%)	91	94	91	(3.4%)
Other	0	0	0	N/C				N/C	0	(0)	1	N/M	0	(0)	1	N/M
Total MHGE	\$99	\$113	\$118	4.1%	\$74	\$83	\$44	(46.7%)	\$185	\$164	\$166	1.4%	\$357	\$360	\$328	(8.8%)
% of total																
Higher Ed	31%	37%	44%		32%	37%	23%		37%	26%	33%		100%	100%	100%	
Professional	48%	53%	53%		0%	0%	0%		52%	47%	47%		100%	100%	100%	
International	11%	9%	12%		0%	0%	0%		89%	91%	88%		100%	100%	100%	
Total MHGE	28%	32%	36%		21%	23%	13%		52%	46%	51%		100%	100%	100%	

December YTD Adjusted Revenue Detail by Component

	YTD	Digital Adju	sted Reve	nue	YTD Cus	tom Print	Adjusted Re	evenue	YTD Traditional Print Adjusted Revenue			Revenue	YTD	Total Adjus	ted Reven	ue
				% ∆ vs				% ∆ vs				% ∆ vs				% ∆ vs
	2013	2014	2015	2014	2013	2014	2015	2014	2013	2014	2015	2014	2013	2014	2015	2014
Higher Ed	\$274	\$322	\$374	16.0%	\$227	\$240	\$148	(38.3%)	\$311	\$276	\$303	9.8%	\$811	\$838	\$825	(1.6%)
Professional	52	58	58	(0.3%)				N/C	73	69	65	(5.9%)	125	127	123	(3.3%)
International	25	31	35	10.2%		-	-	N/C	330	304	273	(10.2%)	355	336	308	(8.3%)
Other	0	0	0	N/C	-			N/C	0	(0)	1	N/M	(0)	(0)	1	N/M
Total MHGE	\$351	\$412	\$467	13.2%	\$227	\$240	\$148	(38.3%)	\$714	\$649	\$642	(1.1%)	\$1,291	\$1,301	\$1,257	(3.4%)
% of total																
Higher Ed	34%	38%	45%		28%	29%	18%		38%	33%	37%		100%	100%	100%	
Professional	42%	46%	47%		0%	0%	0%		58%	54%	53%		100%	100%	100%	
International	7%	9%	11%		0%	0%	0%		93%	91%	89%		100%	100%	100%	
Total MHGE	27%	32%	37%		18%	18%	12%		55%	50%	51%		100%	100%	100%	

Note:
Figures are represented on a cash basis inclusive of actual returns but excluding purchase accounting adjustments detailed in the Appendix.
Accrued returns are reflected in traditional revenue.
Custom Adjusted Revenue includes traditional print products sold as part of a bundled custom solution.



Mc Graw Hill Education Q4-15 Income Statement Excluding Impact of Transaction

(\$ in Millions)		Repo	orted			Transacti	on Impa	ct	Excluding Impact From Transaction				
A CONTROL OF THE CONT	Thre	e Months	Ended	Dec 31,	Thre	e Months		-	Three Months Ended Dec 31,				
	2	014	2	015	- 2	014	2	015	- 2	014	2	015	
Revenue	\$	372	\$	349	\$	-	\$	-	\$	372	\$	349	
Cost of goods sold		107	100	101		- 10	W21	-	27	107	4	101	
Gross profit		265		249		*		-		265		249	
Operating expenses													
Operating & administration expenses		195		156		-		-		195		156	
Depreciation		5		9		-		-		5		9	
Amortization of intangibles		24		24		(22)		(22)		2		2	
Transaction costs		0	_	-		(0)		-		-			
Total operating expenses		224		189		(23)		(22)		201		168	
(Loss) income from operations		41		59		23		22		64		81	
Interest (income) expense, net		31		32		(31)		(32)					
Other (income)		(1)		(1)		1		1					
(Loss) income from operations before taxes on income		12		28		52	722	53		64		81	
Income tax (benefit) provision		(6)		7		20		21		15		28	
Net (loss) income		17		21		32		32		49		53	
Less: Net loss attributable to noncontrolling interests	_												
Net loss (income) attributable to McGraw-Hill Global Education													
Intermediate Holdings, LLC	\$	17	\$	21	\$	32	\$	32	\$	49	\$	53	
Adjusted EBITDA	\$	90	5	77				-	\$	90	\$	77	
Adjusted Revenue Bridge													
Revenue per above										372		349	
Change in deferred revenue per Adjusted Revenue schedule										(12)		(21)	
Adjusted Revenue										360		328	
Operating Expense Bridge										2 Fe/Se/			
Total Operating Expenses Per Above										201		168	
Less: Depreciation & Amortization of intangibles										(6)		(11)	
Less: Acquisition costs												(37)	
Less: Amortization of prepublication costs										(18)		(16)	
Less: Restructuring and cost savings implementation charges										(13)		(4)	
Less: Other adjustments									_	(15)		(1)	
Adjusted Operating Expenses	_2									148		134	

Note

Eliminates the effects of the application of purchase accounting associated with the Founding Acquisition (as defined in our SEC fillings), driven by the step-up of acquired inventory, write-down of deferred revenue, establishment of finite lived intangible assets and the related financing transactions.



Mc Graw Hill Education FY 2015 Income Statement Excluding Impact of Transaction

(\$ in Millions)		Rep	orted			Transacti	on Imp	act	Excluding Impact From Transaction				
		Year Ende	ed Dec	31,		Year Ende	d Dec	31,	Year Ended Dec 31,				
	- :	2014		2015		2014	4	2015	8 .	2014	61	2015	
Revenue	5	1,290	\$	1,237	\$	(1)	\$	1	\$	1,289	\$	1,238	
Cost of goods sold	201	359		345		3				361		345	
Gross profit		932		892		(4)		1		928		893	
Operating expenses													
Operating & administration expenses		683		593						683		593	
Depreciation		16		29		-				16		29	
Amortization of intangibles		103		93		(96)		(86)		8		8	
Transaction costs	150	4	_	-		(4)				-			
Total operating expenses		806	_	715	_	(100)	_	(86)		706		629	
(Loss) income from operations		126		177		96		86		221		264	
Interest (income) expense, net		146		131		(146)		(131)					
Other (income)	80.	(12)	-	(10)	-1-	12	00	10					
(Loss) income from operations before taxes on income		(8)		57		229		207		221		264	
Income tax (benefit) provision		(11)		20		89		80		77		100	
Net (loss) income		4		37		140		127		144		164	
Less: Net loss attributable to noncontrolling interests		0			-		_	-	_	0	_		
Net loss (income) attributable to McGraw-Hill Global Education													
Intermediate Holdings, LLC	5	4	\$	37	\$	140	\$	127	\$	144	\$	164	
Adjusted EBITDA	\$	359	\$	362					\$	359	\$	362	
Adjusted Revenue Bridge	1.1									TACTION SOLD			
Revenue per above										1,289		1,238	
Change in deferred revenue per Adjusted Revenue schedule										12	_	19	
Adjusted Revenue	_								_	1,301	_	1,257	
Operating Expense Bridge													
Total Operating Expenses Per Above										706		629	
Less: Depreciation & Amortization of intangibles										(23)		(36)	
Less: Acquisition costs										(3)		-	
Less: Amortization of prepublication costs										(64)		(58)	
Less: Restructuring and cost savings implementation charges										(31)		(17)	
Less: Other adjustments									_	(55)	_	(14)	
Adjusted Operating Expenses									-	530		504	

Note

Eliminates the effects of the application of purchase accounting associated with the Founding Acquisition (as defined in our SEC filings), driven by the step-up of acquired inventory, write-down of deferred revenue, establishment of finite lived intangible assets and the related financing transactions.



Education EBITDA and Adjusted EBITDA

EBITDA, a measure used by management to assess operating performance, is defined as income from continuing operations plus interest, income taxes, depreciation and amortization, including amortization of prepublication costs ("plate investment").

Adjusted EBITDA is defined as EBITDA adjusted to exclude unusual items and other adjustments required or permitted in calculating covenant compliance under the indenture governing our senior secured notes and/or our senior secured credit facilities. Adjusted EBITDA reflects the impact of cash spent for plate investment. Plate investment costs, reflecting the cost of developing education content, are capitalized and amortized. These costs are capitalized when the title is expected to generate probable future economic benefits and are amortized upon publication of the title over its estimated useful life of up to six years. Adjusted EBITDA reflects EBITDA as defined in the First Lien Credit Agreement and the Bond Indenture.

Each of the above described EBITDA-based measures is not a recognized term under U.S. GAAP and does not purport to be an alternative to income from continuing operations as a measure of operating performance or to cash flows from operations as a measure of liquidity. Additionally, each such measure is not intended to be a measure of free cash flows available for management's discretionary use, as it does not consider certain cash requirements such as interest payments, tax payments and debt service requirements. Such measures have limitations as analytical tools, and you should not consider any of such measures in isolation or as substitutes for our results as reported under U.S. GAAP. Management compensates for the limitations of using non-GAAP financial measures by using them to supplement U.S. GAAP results to provide a more complete understanding of the factors and trends affecting the business than U.S. GAAP results alone. Because not all companies use identical calculations, these EBITDA-based measures may not be comparable to other similarly titled measures of other companies.

Management believes EBITDA is helpful in highlighting trends because EBITDA excludes the results of decisions that are outside the control of operating management and can differ significantly from company to company depending on long-term strategic decisions regarding capital structure, the tax rules in the jurisdictions in which companies operate, and capital investments. In addition, EBITDA provides more comparability between the historical operating results and operating results that reflect purchase accounting and the capital structure.

Management believes that the inclusion of supplementary adjustments to EBITDA applied in presenting Adjusted EBITDA and Adjusted EBITDA are appropriate to provide additional information to investors about certain material non-cash items and about unusual items that we do not expect to continue at the same level in the future.



(\$ in Millions)		Three Mor	nths Ende	ed		Year Ended				
	Dec 3	1,2014	Dec 3	31, 2015	Dec 3	31, 2014	Dec 3	31, 2015		
Net Income	\$	17	\$	21	\$	4	\$	37		
Interest (income) expense, net		31		32		146		131		
Provision for (benefit from) taxes on income		(6)		7		(11)		20		
Depreciation, amortization and pre-publication investment amortization		47		49		183		180		
EBITDA	\$	89	\$	110	\$	321	\$	367		
Deferred revenue (a)		(12)		(21)		12		19		
Restructuring and cost savings implementation charges (b)		13		4		31		17		
Sponsor fees (c)		1		1		4		4		
Purchase accounting (d)		-		-		(3)		-		
Transaction costs (e)		(0)		-		4		2		
Acquisition costs (f)		(0)				3				
Physical separation costs (g)		14				24		-		
Other (h)		1		(1)		15		2		
Pre-publication investment cash costs (i)		(15)		(15)		(50)		(46)		
Adjusted EBITDA	\$	90	\$	77	\$	359	\$	362		

<u>Note</u> Amounts above may not sum due to rounding.



Education Adjusted EBITDA Footnotes

Notes:

- (a) We receive cash up-front for most product sales but recognize revenue (primarily related to digital sales) over time recording a liability for deferred revenue at the time of sale. This adjustment represents the net effect of converting deferred revenues (inclusive of deferred royalties) to a cash basis assuming the collection of all receivable balances.
- (b) Represents severance and other expenses associated with headcount reductions and other cost savings initiated as part of our formal restructuring initiatives to create a flatter and more agile organization.
- (c) Beginning in 2014, \$3.5 million of annual management fees was recorded and payable to Apollo. The amount recorded in the Successor period from March 23, 2013 to December 31, 2013 was \$0.9 million.
- (d) Represents the effects of the application of purchase accounting associated with the Founding Acquisition, driven by the step-up of acquired inventory. The deferred revenue adjustment recorded as a result of purchase accounting has been considered in the deferred revenue adjustment.
- (e) The amount represents the transaction costs associated with the Founding Acquisition.
- (f) The amount represents costs incurred for acquisitions subsequent to the Founding Acquisition including ALEKS and LearnSmart.
- (g) The amount represents costs incurred to physically separate our operations from MHC. These physical separation costs were incurred subsequent to the Founding Acquisition and concluded in 2014.
- (h) For the year ended December 31, 2015, the amount represents (i) non-cash incentive compensation expense; (ii) elimination of the gain of \$4.8 million on the sale of an investment in an equity security and (iii) other adjustments required or permitted in calculating covenant compliance under our debt agreements.

For the year ended December 31, 2014, the amount represents (i) cash distributions to noncontrolling interest holders of \$0.2 million; (ii) non-cash incentive compensation expense; (iii) elimination of non-cash gain of \$7.3 million in LearnSmart; and (iv) other adjustments required or permitted in calculating covenant compliance under our debt agreements.

(i) Represents the cash cost for pre-publication investment during the period excluding discontinued operations.